

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите реплику-стимул, подходящую по смыслу к предложенной ответной реплике.

Not at all.

- 1) How many of you joined them? 2) Have a safe landing.
3) How many times have you been abroad? 4) Is it hard to play tennis?

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

I'll give you a ring when things get easier.

- 1) That would be lovely. 2) It depends. 3) I'd love to.
4) My pleasure.

Jane (1) ... to be a nurse ever since she was a child but her father had told her that nursing was not a suitable profession for her to follow. She decided to talk to her friend, Anne, about what she should do. Jane and Anne (2) ... friends for a long time and lived in the same street. When Jane arrived at Anne's house, Anne (3) ... in the garden reading. Jane explained the situation to her. As she finished speaking, Anne's mother came out of the house and shouted to the girls to come over. "Sorry Jane, but I'm afraid, your father had an accident this morning at work and is in hospital. I (4) ... you over there now." When they arrived at the hospital Jane (5) ... to see her father sitting up in bed and smiling broadly.

'Father, I was so worried, I thought something dreadful (6)' 'Oh, there's no need to worry. I (7) ... my arm but the nurses here (8) ... such good care of me, they've been wonderful. And Jane, I've been thinking.' Jane Smiled at her friend, and knew that everything was going to be all right.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) has wanted 2) wants 3) wanted 4) had wanted

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) drive 2) am driving 3) will drive 4) have driven

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) was happened 2) had happened 3) has happened 4) is happening

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) have broken 2) had broken 3) was broken 4) was breaking

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) took 2) have taken 3) are taken 4) were taking

When I first arrived here to (1) ... up my new job, I stayed in a hotel, but I soon started looking for a permanent (2) ..., a place to call my own. The first flat I (3) ... across was cold and uninviting. The flat (4) ... out onto a factory, so the view was not exactly inspiring. Then I had a look at a small flat in a modern apartment block. It had a parking (5) ... and was fully furnished, but the rent was far too high for me. I didn't want to end up in a tiny place, so I answered an ad for house-sharing. The house was in a quiet neighbourhood, and as soon as I saw it I (6) ... in love with it. The room to (7) ... had a big window. Although it (8) ... sharing the kitchen and the living room, I did have my own bathroom, really just a shower and washbasin. There was, however, quite a lot of storage space.

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) get 2) put 3) take 4) give

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) household 2) department 3) residence 4) habitation

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

- 1) showed 2) saw 3) watched 4) looked

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

11. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
2) A person's tone of voice often does not match what they are saying.
3) Failure to communicate well has little to do with what you say.

12. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The therapist and the professor developed NLP when they discovered that

- 1) successful people communicate in similar ways.
- 2) people copy methods of communication.
- 3) competence depends on good communication.

When Usain Bolt was a young boy growing up in Jamaica, his parents took him to the doctor because he couldn't keep still. He was gifted at cricket, his first love. 'But I just happened to run fast. It was easy and I was winning. And my dad said I should concentrate on running because it's an individual sport and, if you do good, you do good for yourself.'

Nobody can hold a light to Usain Bolt — he is a one-off (уникум). There's the size, for a start: 1.96 metres (ideal sprinters are thought to be no more than 1.85 metres). Then there's the scoliosis, a curved spine which means one leg is shorter than the other. (1)___ And the attitude — at warm-up his rivals look as if they will explode with tension, but Bolt smiles, even dances. And, of course, Bolt is said to be the fastest man ever.

Bolt maintains that he isn't quite as cool and laid-back as he appears to be. There are things that bother him. (2)___ For example, he says he was so uptight before the junior World Championships final — where he became the youngest gold medallist at the age of fifteen — that he put his shoes on the wrong feet.

(3)___ That's when Jamaica turned on him. His own people said he was undisciplined, he partied too much.

And yes, he did; but the truth was he was suffering with his spine. People, he says, are quick to criticise.

Bolt arrived in athletics at a time when the profession had lost a lot of respect over drug-taking. Here was a man who looked and acted differently. In 2008, though, he had to beg his coach to let him run the 100 metres at the Beijing Olympics. (4)___ Despite that, not only did he win gold but he broke the 100 metre world record. He broke his own record at the 2009 World Championships and went on to win gold in the 2012 London Olympics in the 100 metre and 200 metre races and the relay.

'The image on the track is that he just turns up and runs but it isn't true,' says his manager. 'He's very competitive.' And the thing is, says Bolt, if he weren't easy-going, he wouldn't run so fast. He looks a little blank when I ask him what makes him such a good runner. Perhaps his height help., and those huge strides, he suggests. (5)___ 'The way his feet move, the way the mechanics are so perfect. Everything is perfect for running.'

I've never met a sportsman quite like Bolt. He is opinionated, funny and grounded. I ask him about his ambitions. Eventually, he says, he'd like to make a go of playing football professionally. (6)___ 'People say I'm a legend but I'm not until I've fulfilled my potential.'

13. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — But when he trains, he trains very hard.
- 2 — «I try not to let them, but they do.»
- 3 — This condition should have made it impossible for him to have a career in sport.
- 4 — Winning that race changed his whole life, but for much of the next three years he was injured.

1) 1 2) 2 3) 3 4) 4

14. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — But when he trains, he trains very hard.
- 2 — «I try not to let them, but they do.»
- 3 — This condition should have made it impossible for him to have a career in sport.
- 4 — Winning that race changed his whole life, but for much of the next three years he was injured.

1) 1 2) 2 3) 3 4) 4

15. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — But when he trains, he trains very hard.
 2 — «I try not to let them, but they do.»
 3 — This condition should have made it impossible for him to have a career in sport.
 4 — Winning that race changed his whole life, but for much of the next three years he was injured.

1) 1 2) 2 3) 3 4) 4

16. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

- 1 — It took a lot of persuasion because Bolt had been running the distance for less than a year and was surviving on a diet of junk food.
 2 — But before that he has more to achieve on the track.
 3 — I ask him what's it like to run so fast, to race the wind.
 4 — His manager says he runs like a cheetah.

1) 1 2) 2 3) 3 4) 4

§ 1. I crept to the door and listened; they were snoring, so I tiptoed along and got down the stairs safely. I couldn't hear a sound. I looked through a crack in the dining room door and saw that the men who were watching the body were all asleep in their chairs. The door of the parlour, where the corpse was lying, was open, and there was a candle in each room. I went past, but the front door was locked and the key was missing.

§ 2. Just then I heard footsteps on the stairs behind me. I silently ran into the parlour and cast my eyes about the room. The only place I could see to hide the bag was in the coffin. The lid was pushed along, showing the dead man's face with a wet cloth over it. I tucked the money-bag in under the lid, just below where his hands were crossed. That sent a shiver down my spine; his hands were so cold. Then I ran back across the room and hid behind the door.

§ 3. The person coming was Mary Jane. She went to the coffin, knelt down and looked in. Then she put her handkerchief to her face and I sensed that she had started crying, although I couldn't hear her and her back was turned. I slipped out. Looking back into the dining room, I saw that the watchers were still all asleep and I hadn't been seen.

§ 4. As I climbed back into bed, I was a little shaken after all the risks I had just taken. I thought to myself it would be alright if it stayed where it was because when we had gone another hundred miles or two down the river I could write to Mary Jane and she could dig him up and get it. But that's not going to happen because they'll find the money when they screw the lid on. The king will get it back and nobody else will get their hands on it again. Of course, I wanted to sneak back down and get it, but I didn't dare to try. Every minute it was getting later now. Soon some of the watchers would start waking up and I might get caught — caught with six thousand dollars in my hands. How could I explain that?

17. Прочитайте текст. Ответьте на вопросы.

Why didn't the narrator leave the house?

- 1) He heard someone coming before he reached the door.
 2) He wanted to hide the bag. 3) He was locked in.

18. Прочитайте текст. Ответьте на вопросы.

What was the first sound the narrator heard?

- 1) People talking quietly. 2) Someone walking down the stairs.
 3) Sleeping people breathing noisily.

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

Archaeologists feel it very excited when new discoveries are made because each new discovery tells them more about the past. A good example is the famous Iceman mummy which discovered in 1991 by hikers in the Alps.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

He has (сделал) no attempts to apologise.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

I think you have to (принять) into account that he's a good deal younger than the rest of us.

Surveys show that more and (1) ... young people plan to work a great (2) ... longer than people did in the past. In fact, the majority expect to continue working beyond the most typical retirement age of 65. The reasons are that most people's pension won't be worth as much (3) ... it is now and we are living longer now. Some companies are also looking for more experienced employees because they already understand the needs of business and they are often better (4) ... their younger colleagues at jobs which require greater concentration.

22. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

23. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

24. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

25. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

The number of people working a traditional nine-to-five day at the office is decreasing. People can (1) ... (**EASY**) work from home with access to the Internet, email and all the rest of it, and while managers who do this may still work the same number of hours, start and finish times can be more (2) ... (**FLEX**). This doesn't mean that the office as a physical place isn't still important. This is where talking to clients or interviewing candidates for jobs takes place and it's unlikely to be (3) ... (**PLACE**) any time soon. In (4) ... (**ADD**), work premises have become nicer places to be than they were even ten years ago.

26. Прочитайте текст. От приведенного в скобке (1) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (1). Помните, что заданную форму слова необходимо изменить.

27. Прочитайте текст. От приведенного в скобке (2) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (2). Помните, что заданную форму слова необходимо изменить.

28. Прочитайте текст. От приведенного в скобке (3) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (3). Помните, что заданную форму слова необходимо изменить.

29. Прочитайте текст. От приведенного в скобке (4) слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию текста. Заполните пропуск (4). Помните, что заданную форму слова необходимо изменить.

1. She described the whole play to us ... detail.

2. Both my sons are crazy ... old motorbikes.

3. The restaurant prides itself ... having the best pizza in town.

4. There are so ... lemons in the fridge that I can't make lemonade.

5. ... Susan use to be slim when she was at university?

6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

30. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

31. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

32. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

33. Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The tallest trees in the world are called redwoods and they have grow in California. These

2. trees which can reach heights of around 91 metres. Among the enormous redwoods,

3. one other giant tree beats them all. This tree was discovered and measured in 2006.

4. The National Park Service then announced itself that at 115.7 metres, it was the tallest

5. tree in the world. Now it is so enough famous that it even has a name, 'Hyperion'.

6. In California there are every other giant redwoods which are just a little shorter than

7. Hyperion. The exact location of many of these enormous trees is been kept secret to

8. prevent them from being damaged. A typical redwood tree may lives for 500 to 700 years.

9. The National Park Service says that the redwoods' great height it is mainly due to the

10. climate in California; there is many heavy rain every year and the temperatures are mild.

34. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

40. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.